

# Investing for Success

Under this agreement for 2022

Ridgeland State School will receive

**\$14 505\***

## This funding will be used to

- **Build effective pedagogy**
  - Building clarity and consistency of pedagogy for all staff including Age-Appropriate Pedagogy (AAP) and Universal Design for Learning (UDL) Pedagogy.
  - Creating a coaching and feedback culture using Learning Walk and Talks, Learning Walls and a whole school Data Plan.
- **Deliver engaging curriculum**
  - Increase engagement in learning by all students by implementing UDL and AAP strategies which enhance student access to curriculum and their ability to complete assessment.
  - Engaging in all four phases of the moderation process and working with the small school cluster and cluster curriculum coordinator.
- **Develop data Literacy**
  - Providing opportunities for staff to enhance the data literacy skills to identify starting points and next steps in the teaching and learning process and using whole school data wall to monitor progress.
- **Improve Student Academic Performance**
  - Increase the number of students receiving an A or B in English, Maths and Science to 65%
  - Set student goals using the Literacy Continuum and have students show 12 months improvement in the 3 focus areas: Reading Texts, Comprehension, Aspects of Writing.
  - Ensure all students show improvement in their reading age every term in 2022 using PM and Probe diagnostic data.
  - Set aspirational targets for all students in English and Mathematics with increased engagement.

## Our initiatives include

- Employ teacher aides:
  - To implement support programs using differentiated, focused and intensive instruction.
  - Supervise students working on their personalised students' goals.
- Provide staff professional development to enhance skills and abilities around AAP, UDL and Data Literacy.
- All teachers involved in a cycle of assessment and moderation within a cluster of like schools and sharing pedagogy of engaging learning experiences and assessment tasks.
- All teachers taking part in learning walks in our school and at like schools.

## Our school will improve student outcomes by

- Providing differentiated and focused instruction to all students on a daily basis to improve students' achievement and engagement, by utilising trained Teacher Aides.
  - Funding Teacher Aides to deliver differentiated small group programs **\$11 505**
- Developing teacher knowledge and capability through Professional Development and working with a Cluster Curriculum Coordinator during Moderation processes.
  - Cluster Curriculum Coordinator School Contribution **\$ 3 000**



**Rebecca Raymont**  
Principal  
Ridgeland State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**